



The Ferrers
School

YEAR 11 INFORMATION EVENING

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Year 11 Information Evening



1. Overview of the target setting process and GCSE grading system
2. Overview of Mocks
3. How to support your child with revision
4. Year 11 and beyond – what to expect, including careers and next steps



Mrs Garrod
Assistant Principal



Mr Downs
CL English
Associate Assistant
Principal



Mr Adams
CL Maths



Dr Mellor
CL Science



Mrs Prince
Head of Sixth Form
Associate Assistant
Principal

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Why are target grades so important?



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Target grades offer a framework for success, allowing students to aim for specific academic goals, track their progress, and adjust their efforts as needed.

1. Provides clear goals
2. Motivates and focusses effort
3. Tracks progress over time
4. Helps teachers identify needs
5. Prepares for future opportunities
6. Builds academic responsibility and self-discipline

Target grades should be seen as part of an ongoing learning process, with **room for improvement and personal development**



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Minimum Target Grades MTGs



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Statistical targets based on how similar students performed nationally in that subject – similar students are defined as similar prior attainment (SATs), gender and month of birth.

These targets are, however, not prophecies....they present possibilities and pose meaningful questions.

KS4 PA

More Able
High Prior Attainer
Mid Prior Attainer
Low Prior Attainer

GCSE Grade

8, 9
6, 7
4, 5
1, 2, 3

Vocational Grade

Level 2 Distinction*
Level 2 Merit / Distinction
Level 2 Pass / Merit
Level 1



New grading structure	Former grading structure
9	
8	A*
7	A
6	
5	B
4	C
3	
2	D
1	E
1	F
1	G
U	U

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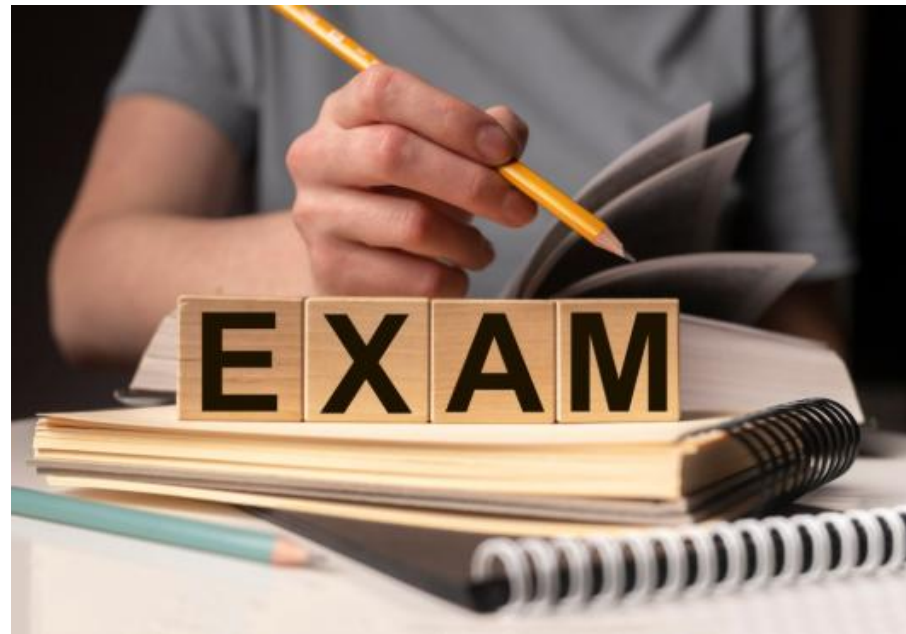
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Mock Exams



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Monday 11th – Friday 22nd January



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Why Support at Home is so Important

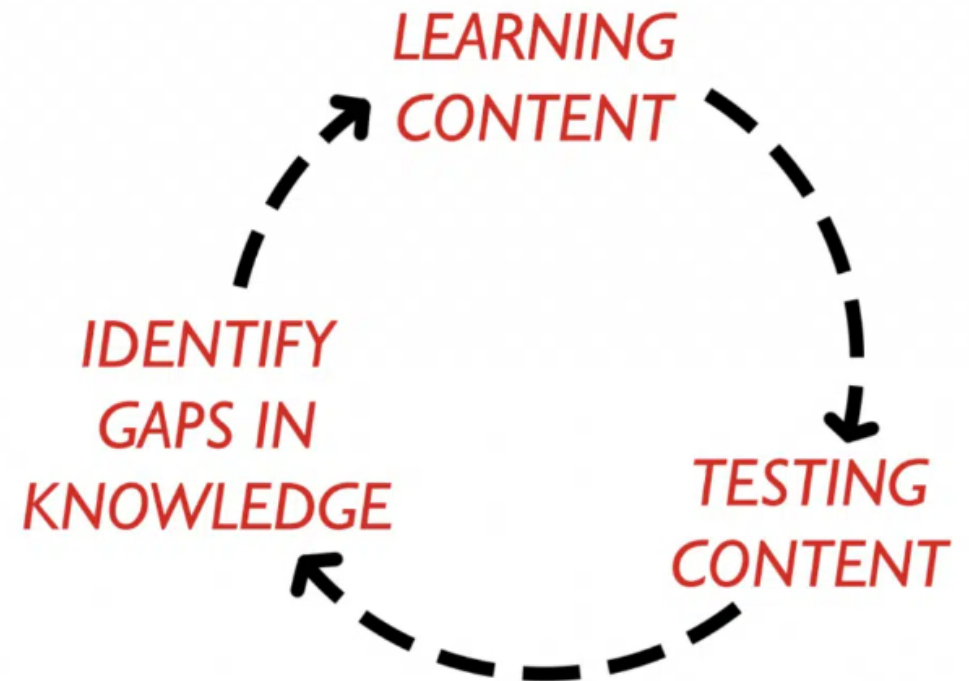


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Parental involvement is crucial for academic success and emotional well-being.

Encourages motivation, reduces stress, and fosters a positive study environment.

Supports developing independent learning skills and responsibility.



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1. Create a Dedicated Study Space



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- ✓ A quiet, well-lit study space is essential to help focus and reduce distractions.
- ✓ Keep materials like textbooks, revision guides, notebooks, pens and a computer handy.



Practical Tip: Let your child personalise the study space so they feel comfortable and motivated.



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2. Develop a Revision Timetable



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- ✓ Help your child create a realistic, balanced revision timetable that includes all subjects.
- ✓ Revision should be balanced with relaxation and downtime to avoid burnout.
- ✓ Encourage breaks for hobbies, physical activity, or socialising to avoid revision fatigue.

Practical Tip: Set clear, achievable goals for each revision session (e.g., "practise questions on trigonometry").

	9-10	10-11	11-12	12-1	1-2	2-3	3-4	4-5	5-6
Mon									
Tue									
Wed									
Thur									
Fri									
Sat									
Sun									

	To do		
Mon			
Tue			
Wed			
Thur			
Fri			
Sat			
Sun			

	AM	PM	EVE	Topics to revise this week:
Mon				
Tue				
Wed				
Thur				
Fri				
Sat				
Sun				

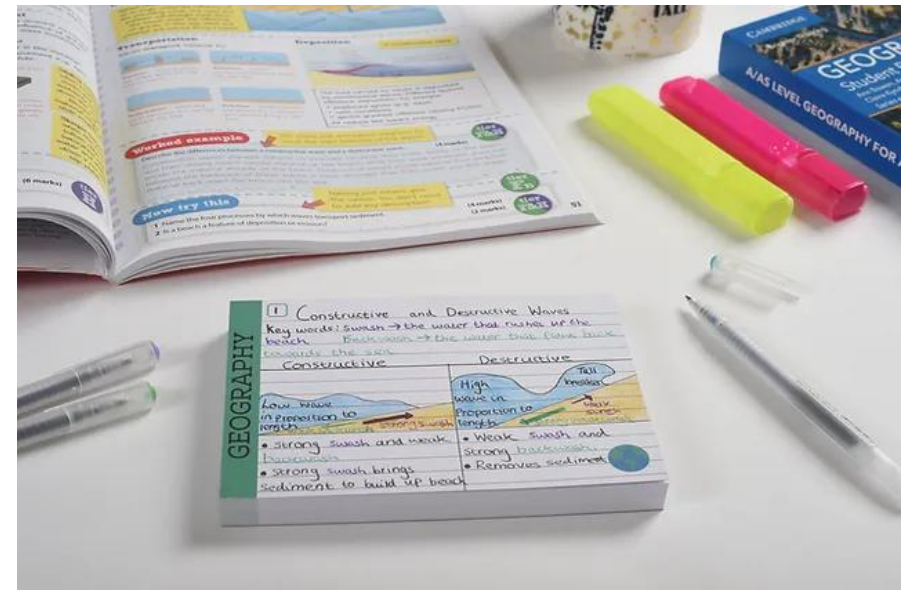
[Revision Timetable Maker / Study Planner](#)

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3. Encourage Active Learning Techniques

- ✓ Active learning increases retention and understanding of material.
- ✓ Key techniques include summarising, using flashcards, making mind maps, and teaching others.

Practical Tip: Encourage your child to create their own flashcards, which help reinforce key points. Have them explain what they've learned to you or a sibling.



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4. Note-taking & Keywords

- ✓ Encourage your child to summarise key points from each topic into concise notes.

Practical Tip: Encourage them to use colours, symbols, or diagrams in their notes to make them more engaging and memorable.



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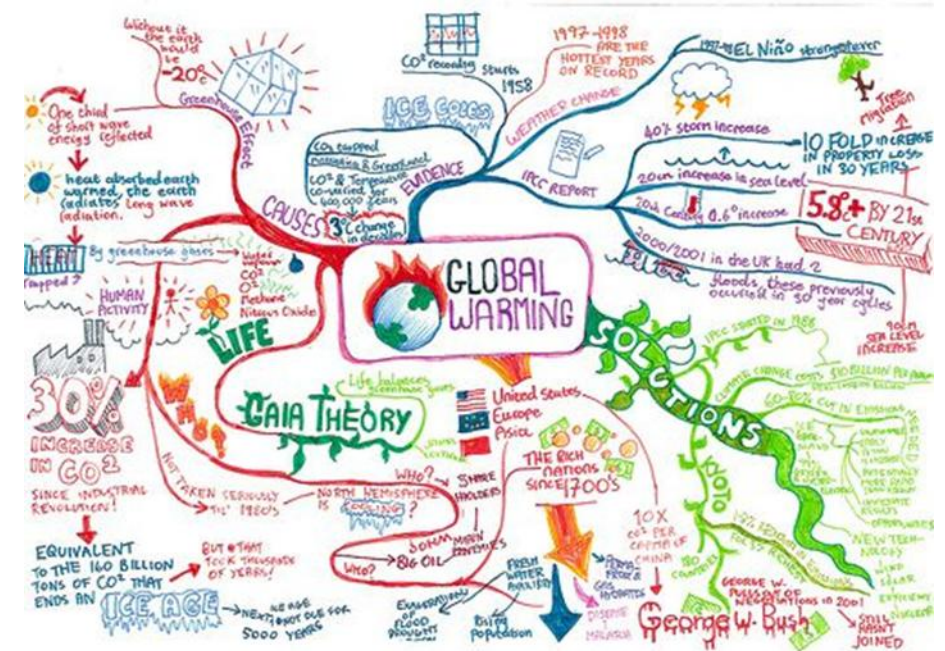
5. Mind Mapping



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- ✓ Mind mapping helps visualise connections between concepts, making revision more effective.

Practical Tip: Encourage them to use colours, symbols, or diagrams in their notes to make them more engaging and memorable.



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6. Break Revision into Manageable Chunks



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- ✓ Large amounts of information can be overwhelming.
- ✓ Breaking it down into smaller chunks makes it more digestible.
- ✓ The **Pomodoro** technique (25 minutes of study, followed by a 5-minute break) can boost productivity.

Practical Tip: Set a timer for study sessions and encourage your child to take regular breaks.

THE **POMODORO** TECHNIQUE



1
Decide on the Task That You Need to Do



2
Set the Timer to 25 Minutes



3
Work on the Task Until the Timer Rings



4
Take a Short 5 Minute Break



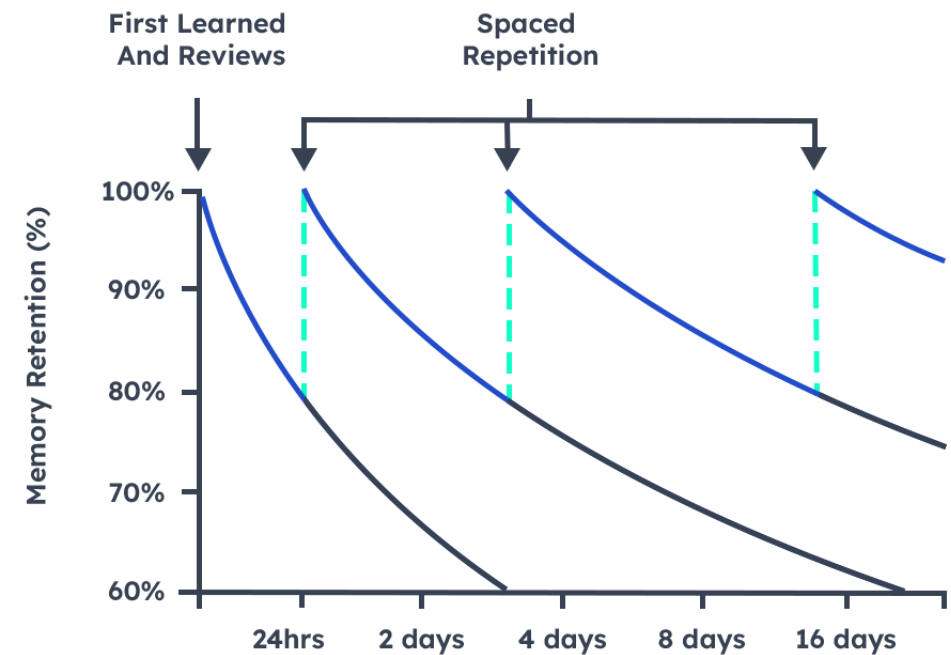
5
After 4 Cycles Take a 15-30 Minute Break

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7. Spaced Repetition

- ✓ Spaced repetition involves revisiting topics at increasing intervals to improve long-term memory.
- ✓ This helps retain information better than cramming.

Practical Tip: Use apps like Quizlet, Sparks, or Tassomai that help students space out their review sessions.



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8. Teach Others



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- ✓ This involves explaining a concept in simple terms, as if teaching it to someone else.
- ✓ This forces the student to identify gaps in their knowledge.

Practical Tip: After your child studies a topic, ask them to explain it to you in their own words.



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9. Self-Testing

- ✓ Self-testing is one of the most effective ways to strengthen memory and recall.
- ✓ Encourage your child to test themselves regularly to improve their recall of information.
- ✓ Completing past exam papers also helps students familiarise themselves with question formats and time management.

Practical Tip: Have your child practice under timed conditions and review the answers together to identify areas for improvement.



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Online Revision Sessions



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Summer '25 Meridian Science Support

Get prepared for your GCSE exams in our live facilitated sessions!



You will need a device which runs **Microsoft Teams**



Register for the masterclasses using your **school email address**. Click on the links or scan the QR code and it will take you to the registration page!



Cameras and microphones will be disabled but you can ask as many questions as you want through the chat!

All our sessions run 16:00–17:00 **Before half term..**

Date	Masterclass Theme	Registration link - must be logged into school email to register	QR CODE
22 nd April	Succeeding in required practicals (Foundation)	https://events.teams.microsoft.com/event/7baa83135-ea3b-4c16-bba0-62b7e27db2df@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e	
22 nd April	Succeeding in required practicals (Higher)	https://events.teams.microsoft.com/event/d741312e-0ba6-4827-8c78-819fcdab0c44@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e	
29 th April Sarah Morgan TBC	Succeeding in extended response (6 mark questions)	https://events.teams.microsoft.com/event/14e49e24-2d9d-41d9-a585-eb38dc6f0c@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e	
12 th May	Just in Time: Biology Paper 1 (Foundation)	https://events.teams.microsoft.com/event/9946a1e7-2cba-4d56-9e90-121ff8a3a270@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e	
12 th May	Just in Time: Biology Paper 1 (Higher)	https://events.teams.microsoft.com/event/fccc6889-a796-484c-863a-e937ed7a1b8b@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e	
16 th May	Just in Time: Chemistry Paper 1 (Foundation)	https://events.teams.microsoft.com/event/7b4c0133-baa7-4f95-9c05-f9f4afb6bfde@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e	
16 th May	Just in Time: Chemistry Paper 1 (Higher)	https://events.teams.microsoft.com/event/f4bdf73e-4331-4e45-82e3-58a983175631@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e	
21 st May	Just in Time: Physics Paper 1 (Foundation)	https://events.teams.microsoft.com/event/4fd5f128-a9e3-4d51-b985-252c8966683f@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e	
21 st May	Just in Time: Physics Paper 1 (Higher)	https://events.teams.microsoft.com/event/109baba9-f4bb-4f34-b29b-c19e2a7f587e@eld9b829-9816-4c54-9d9c-ade2d8e3aa6e	



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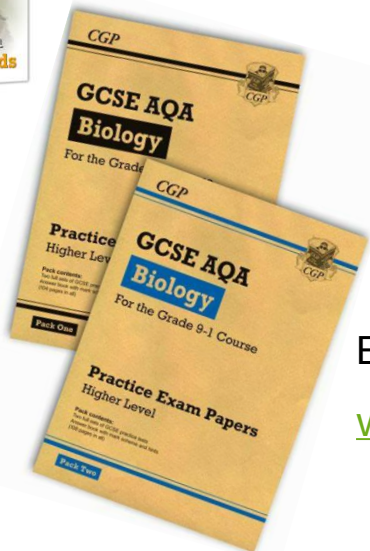
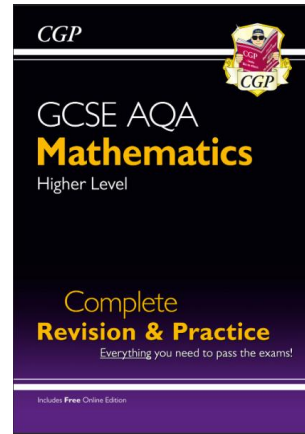
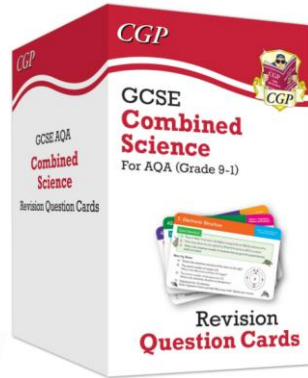
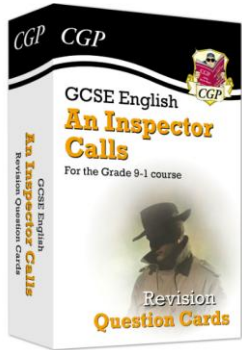


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Additional Revision Resources



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Examples of free to use online resources:

www.physicsandmathstutor.com

www.senecalearning.com

www.bbc.co.uk/bitesize

www.sparxmaths.uk

www.cognitoedu.org

www.mathsgenie.co.uk

Examples of resources available to purchase:

www.cgp.co.uk

Examples of specifications freely available to download:

www.aqa.org.uk

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English Language English Literature



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Year and Term	Content	Progress
Year 9, Terms 4 and 5	Worlds & Lives Poetry Anthology	✓
Year 9, Term 6	Unseen Poetry	✓
Year 10, Terms 1 and 2	A Christmas Carol	✓
Year 10, Term 3	Language Paper Two	✓
Year 10, Terms 4 and 5	Macbeth	✓
Year 11, Terms 1 and 2	Language Paper One and An Inspector Calls	⌚
Year 11, Terms 3 and 4	Topic Revision Carousel	→

Year 11 Mock Exams = Language Paper One and Literature Paper Two

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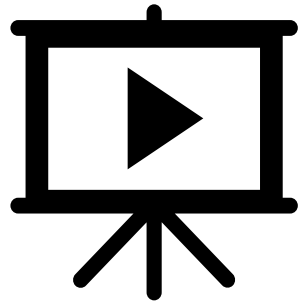
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English Language English Literature



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Session
6



RRR



Microsoft Teams

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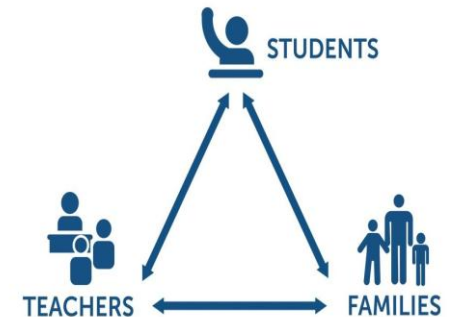
English Language English Literature



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- Encourage attendance to all 'power half-an-hour'
Session 6s on a Monday
 - Get them reading!
- Use of SOME online revision materials – Mr Bruff is always a good one, but please avoid Mr Everything English!
- Encourage as much attendance to lessons as possible -
incredibly strong results at 7+ in the last three academic years.
- Talk to us and keep us in the loop: RDowns@theferrers.org

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Mathematics



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What is studied?

Two tiers Foundation (up to grade 5) and Higher (3-9)

Three papers paper 1 non calculator, paper 2 and paper 3 calculator.

Exam board AQA

Scheme of work completed by Christmas (foundation) and Easter (higher)

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Mathematics



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What is happening in school?

Continuation of scheme of learning

Review of homework revision based

Wednesday exam style questions (strive to 5) and (7+ exam questions)

Adapting teaching to fill gaps highlighted from above

Session 6 and morning intervention currently cover year 9 and 10 content

Sparxs revision turned on

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Mathematics



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What can you do as a parent?

Extra sessions (intervention) – every Wednesday 3.00 to 3.30

Invitation only intervention registration (Tue/Wed)

Written exam workbook questions (Sparx optional)

Online revision Corbett Maths

Encourage attendance and punctuality to lessons

Any issues speak to your child's Maths teacher

Homework help

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Mathematics



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Try to avoid the following.

Do not use the phrase "I was never any good at maths"

Do not try and cram maths (little and often)

Do not buy a revision guide and just read it (practise questions)

Do not use AI to help create questions and answer (not in spec/incorrect answers/unknown methods)

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Mathematics



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Hannah Kettle Maths

Sparx



Corbettmαths

Maths Genie

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Science



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Curriculum Leader
Mr Mellor

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Science



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What is
studied and
when ?

**All students study Biology, Chemistry
and Physics in Year 7 and 8.**

**Year 9 : students will start GCSE
Science which consists of Biology,
Chemistry and Physics.**

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Science



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Course Details

AQA Triple Science

100% Exam. No coursework. 2 Science GCSEs

Six exams

- Paper 1
- Paper 2

AQA Trilogy Science (the most common)

100% Exam. No coursework. 2 Science GCSEs

Six examinations (1 hour **15** minutes each)

- Paper 1: "Year 10"
- Paper 2: "Year 11"

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Science



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The Secrets of
success in
Science-
revision and
consolidation



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The Secrets of
success in
Science-
revision and
consolidation

**Extra sessions (intervention) – every
Thursday 3.00 to 3.45**

**These are designed to compliment
consolidation which takes place at home.**

Three sessions :

A: Triple

B : Trilogy Higher

C : Trilogy Foundation

**Focus is on required experiments and key
recall**

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Science



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The Secrets of
success in
Science-
revision and
consolidation

B : A year 12 student who underperformed by two levels in the Christmas mock, who beat their target grade at GCSE.

Me : So what was the secret of your success?

B : "I watched all those videos you used in lessons and revised, do you know what, I think revision actually works"

Me :

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BTEC Creative Media
BTEC Information Technology
BTEC Music Practice

If your child has taken a BTEC

They have already completed 30% of their qualification

The results for their Component 1 is in their BromCom App

The final 2 units will be completed BEFORE the GCSE Exams start

Component 2 – Will be completed by December 2026

Component 3 – Jan '27 – May '27



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Parent's Evening 1 – Tuesday 13 th October 2026	8 days
Maximize Your Potential – Thursday 22 nd October 2026	17 days
Last day of Autumn Term – 18 th December 2026	74 days
First day of Spring Term – 5 th January 2027	92 days
Mock Exams – 11 th January – 22 nd January 2027	99 days
Parent's Evening 2 – 2 nd March 2027	148 days
Progress Review Point 2 – 3 rd March 2027	149 days

Start of GCSE exams – 10th May 2027
End of GCSE exams – 18th June 2027
GCSE results day – Thursday 19th August 2027



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Session 6



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Monday	Tuesday	Wednesday	Thursday	Friday
3.10-3.45		3.10-3.45	3.10-3.45	3.10-3.45
English		Maths	Science Triple Trilogy HT Trilogy FT	Geography History (week A) PE (week B)
3.45-4.15		3.45-4.15	3.45-4.15	3.45-4.15
Media Dance Music		Art Photography Product Design Food & Nutrition	MFL PE Business	ICT

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The Prom

JUNE 2027



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Your options after year 11



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Local Offers



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SIXTH
FORM

 Northampton
College

 BEDFORD
COLLEGE
Part of The Bedford College Group



Moulton 
COLLEGE



Starting Off

Finding and training future stars



Apprenticeships



TRESHAM
COLLEGE

Part of The Bedford College Group



The Ferrers Sixth Form



Open
Evening
Thursday 12th
November
4.45 - 7.00pm

The Benefits of the Sixth Form:

- Every student is well-known and catered for
- Smaller group/class sizes
- Bespoke provision
- A broad range of course offer
- The ability to respond to the needs and requirements of every student
- A Sixth Form that listens - you can help to shape and influence
- Innovative approach to developing you educationally
- An outstanding enrichment programme to help you to develop beyond academia





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#Class of 2027

THE HARDER
YOU WORK
THE Luckier
YOU GET



Nothing is impossible.
The word itself says
'I'm Possible'.

— Audrey
Hepburn